

REFLECTIONS

NARRATIVES of PROFESSIONAL HELPING

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Call for Narratives: Special Section on Interprofessional Collaborative Practice and Education

Submissions due: May 15, 2014

Social workers collaborate with many other professionals at their place of work. Research has shown that stronger interprofessional collaborative practice yields better outcomes for patients/clients. In addition, collaborative practice and education improves trust amongst professionals, reduces stress and also increases job satisfaction. For the past few years, there has been a drive towards interprofessional collaboration not only in health care settings, but also in education, child welfare and corrections. Our educational system is set up to teach in silos, yet we expect our graduates to successfully collaborate with other healthcare professionals when they begin working. Narratives are sought from practitioners, educators, and students, who have interprofessional experiences in practice, in teaching, in designing curriculum, and participating in interprofessional educational activities.

The guest editors are seeking narratives that address but need not be limited to the following:

- Practitioners' experiences working in an interprofessional team
- Experiences of educators while teaching or designing interprofessional content at agencies and universities
- Barriers experienced by practitioners, educators or administrators seeking to initiate or deliver interprofessional practice or education in their setting
- Reflections (including journals) from students who have experienced interprofessional education and/or practice
- Experiences of consumers who have experienced care from an interprofessional team

Submissions of any length – from short narratives focused on a single vignette to longer stories with multiple portrayals of interaction and references to the literature – are welcome (within an overall range of 1200-8000 words).

For inquiries about submissions for this special section, contact the Guest Editors:
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